



BEAR CUB

— PRESCHOOL —

Target Implementation Plan 2020-2023

DISTRICT MISSION

Every Child, Every Day

In alignment with



SCHOOL GOALS

AQuESTT Domain: Leadership

Goal #1: Continue to be thoughtful of necessary spending through opportunities for input from the building leadership team and staff (including Parents and Birth-Five Advisory).

Goal #2: Continue to look at renovations and improvements that will support and enhance student learning and stakeholder partnerships.

Goal #3: Maintain, support and attract quality staff to Bear Cub Preschool through partnerships with Head Start, WNCC, Chadron State and other surrounding educational institutions.

Goal #4: Continue advancement and review of physical safety and security of our school community by ensuring we are following building safety plans and providing ongoing training



- Sound Fiscal Management
- Updated Facilities
- Recruitment and Retention of Quality Staff
- Safety and Security

AQuESTT Domain: Success, Access, and Support



- Educational Opportunities and Access
- Transitions
- Positive Partnerships, Relationships, and Success

Goal #5: Increase student success through trauma sensitive practices along with materials that enhance the teaching of individual diversity of our students and the needs of the “whole child.”

Goal #6: Foster a positive school culture through instruction of social-emotional curriculum, building-wide commitment to the Pyramid Model and strengthening school/parent partnerships to support learning for all students.

Goal #7: Continue to create positive partnerships with families and the community through Family Nights, Mom and Dad events, Birth to Five Advisory, Parent Teacher Conferences and Partnership Agreements.

Goal #8: Continue to ensure families have access to tools to support their children with transitions to Bear Cub Preschool and Bear Cub Preschool to Kindergarten through the District’s Transition Plan.

AQuESTT Domain: Teaching, Learning and Serving

Goal #9: Support and increase student academic achievement through Early Childhood Learning Standards that are taught through Creative Curriculum.

Goal #10: Plan, monitor and support successful learning through Creative Curriculum, Teaching Strategies Gold (State/District Assessment tool) and Classroom Based Assessments

Goal #11: Improve through annual reflective, collaborative evaluation which includes yearly completion of Student Learning (SLO), Individual Professional Development Plans (IPDP), Peer Evaluation, Self Evaluation and Professional Development rooted in the Danielson Framework.

Goal #12: Help stakeholders become more aware of student proficiency and progress on assessments through data distribution and explanation at parent teacher conferences.



- Educator Effectiveness
- Student Achievement and Growth
- Postsecondary Career and Civic Readiness